



Centennial High School

https://www.hcpss.org/f/schools/profiles/prof_hs_centennial.pdf

SCHOOL IMPROVEMENT PLAN AT A GLANCE 2025-2026

Centennial High School: VISION & MISSION	SCHOOL STRATEGIES, COMMITMENTS, & ACTION STEPS
<p>Vision: Our vision is to prepare a community of successful learners for active citizenship, successful career exploration, and further education beyond graduation in a climate of respect and appreciation for diverse cultures.</p> <p>Mission: It is Centennial High School's mission to provide a safe, nurturing environment that develops responsibility, personal integrity, self-respect, and respect for others; that nurtures a desire to become a life-long learner; that fosters a sense of community, while appreciating our diverse cultural heritage; and that upholds an emphasis on academic and personal excellence.</p>	<p>On Track CCR Strategy 1: Implementing Effective Tier 1 Differentiated Supports during First Instruction Statement of Commitment: We are committed to engaging in purposeful planning and ongoing professional learning to deliver differentiated instruction that meets the diverse needs of our students. Through this work, we aim to equip students with the knowledge, skills, and support necessary to confidently pursue their post-secondary goals. Action Steps: Teachers and administrators will collaborate to implement standards-based, differentiated instruction by engaging in data-driven planning, using common assessments, and applying formative feedback to adjust instruction. Administrators will provide structures and feedback to ensure effective collaborative planning and support for Tier 1 and Tier 2 interventions. Students will have access to additional support through the Beyond School Hours Program, while ongoing professional learning will strengthen staff capacity to meet diverse learner needs and improve student outcomes.</p> <p>On Track CCR Strategy 2: Monitoring student progress towards College and Career Ready (CCR) and creating pathways to achieve CCR by grade 12. Statement of Commitment: We commit to engaging in constructive and meaningful planning to provide differentiated instruction so that students will get the instruction that they need. We commit to monitoring student progress and providing Tier 2 and Tier 3 Interventions. We will develop innovative pathways for students to achieve CCR by grade 12. Action Steps: Teachers and administrators will collaborate through ITL-led planning, data conversations, and professional learning to implement standards-based, differentiated instruction, monitor student mastery with common and formative assessments, and provide targeted supports through Tiered Interventions and the Beyond School Hours Program to ensure all students meet grade-level expectations.</p> <p>Attendance Strategy: Fostering School Belonging for All Students Statement of Commitment: We commit to creating a positive school culture that prioritizes healthy relationships and grows a culture of belonging so that students will be more likely to come to school. Action Steps: The school will strengthen attendance practices by using HCPSS procedures and data to identify chronically absent students early, provide individualized supports through SST and mentoring, engage families in problem-solving, and connect students with appropriate resources to improve consistent attendance and engagement..</p> <p>Discipline Strategy: Engaging in data analysis protocols with a focus on disproportionality in discipline data Statement of Commitment: We are dedicated to cultivating strong, healthy relationships with our students and creating an inclusive school culture where every student feels a sense of belonging. We will support this commitment by actively implementing and guiding students toward appropriate behavioral and instructional interventions that address their individual needs within our school community. Action Steps: School leadership will work with identified CCEIS and other Central Office support staff to focus on professional learning, school structures, and student interventions in order to decrease the suspension rates of all students with a focus on Black/African American students. Throughout the school year, Elisa Kinnee, Instructional Facilitator for CCEIS, will serve as our CCEIS point of contact in reviewing and analyzing your disproportionality goal and related efforts to review policies, practices, and procedures contributing to the significant disproportionality.</p>
HCPSS EQUITY FRAMEWORK	
<p>Belonging: All students, staff, and families experience belonging; and each person's physical, social, and emotional needs are met.</p> <p>Opportunity & Access: All students, staff, and families can access pathways that expose them to high-quality learning experiences.</p> <p>Instructional Excellence: All students and staff are provided with the resources necessary to deliver and experience high-quality instruction.</p> <p>Engaged & Inspired Learners: All students and staff are empowered to shape their teaching and learning experiences.</p>	
HCPSS FIVE FOCUS AREAS	
<p>To be a great school system for all, HCPSS will translate our mission and commitment into strategies and goals that are aligned with these five priority areas:</p> <ol style="list-style-type: none">1. Strengthen Learning and Instruction2. Cultivate Student Belonging and Well-Being3. Foster Staff Growth and Engagement4. Enhance Systemic Planning and Procedures5. Partner with Families and Community	